

Name: Vest		Grading Quarter: Q1	Week Beginning: 9/25
School Year: 2023		Subject: Dual Enrollment Government	
Monday	Notes: READING: Finish CH 11 by Friday! (Key Terms Quiz Thursday)	Objective: Students will develop understanding of Congressional election processes, focusing on the House of Representatives and key court cases related to federal elections. Lesson Overview: Monday - Introduce CH 11, Congress (We're going to quickly hit the 4 key areas of the federal government - Congress, Presidency, Supreme Court, Bureaucracy).	Academic Standards: POS 110 Performance Standard 8
Tuesday	Notes:	Objective: Students will be able to apply knowledge of federal election processes to evaluate governance implications of redistricting and gerrymandering of legislative districts. Lesson Overview: Tuesday - Homework: Find (Google search) the most gerrymandered legislative districts in the US, be prepared to present them in class. In Class: Go to the New York Times site and play the Gerrymandering game, see how you do. We'll discuss it in class. <u>NYT Gerrymandering GameLinks to an external site.</u> If the link doesn't work, try a web search (the link may block you from playing, that's happening to me now). Read the rules carefully before you play. Review the following sites, articles: <u>Arizona Redistricting CommissionLinks to an external site.</u>, <u>Princeton Gerrymandering Report on ArizonaLinks to an external site.</u>	Academic Standards: POS 110 Performance Standard 8
Wednesday	Notes:	Objective: Students will develop understanding of Congressional lawmaking processes. Lesson Overview: Wednesday - We'll work through CH 11 (Congress), focusing on how Congress actually functions (bill development and passage, other rules of Congress). Also, "I'm Just A Bill" extra credit performances, for whoever wants to do them.	Academic Standards: POS 110 Performance Standard 8

Thursday	Notes:	<p>Objective: Students will be able to demonstrate knowledge of key terms/concepts related to Congressional lawmaking, and will develop understanding of Congressional oversight functions.</p> <p>Lesson Overview: Thursday - Depending, on how far we've gotten, we'll either finish up with Congress or start on the Presidency. CH11 Key Terms Quiz.</p>	<p>Academic Standards: POS 110 Performance Standard 8</p>
Friday	Notes:	<p>Objective: Students will develop understanding of history and evolution of the Presidency and how it interacts with other key branches of government</p> <p>Lesson Overview: Friday - Introduce the Presidency - we'll do a history lesson here, focused on how the Presidency has evolved over time.</p>	<p>Academic Standards: POS 110 Performance Standard 7</p>